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Introduction

- The Grammar-Translation Method is not new. It has had different names, but it has been used by language teachers for many years.
- It focus on the study of the grammar of the target language and students would become more familiar with the grammar of their native language.

References

- C. Richards, Jack, S. Rodgers, Theodore. *“Approaches and Methods in Language Teaching.”* Cambridge: Cambrigde University Press, 1986.
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Usual Classroom Techniques

- A lesson usually starts with a grammar point.
- A piece of reading follows the purpose of illustrating the grammar point.
- Next, exercises on the grammar point are given.
- Translation exercises come after that.

Match the numbers with the letters to form conditional sentences:

1. I were a millionaire,		a. if I finish early.
2. She wouldn't have had an accident		b. I would buy a beautiful car.
3. I'll watch the film,		c. if she had driven carefully.

Decide which of the sentences below is conditional type 1, 2 & 3 :

1. If I were rich, I would travel around the world.	
2. She wouldn't have missed the train if she had woken up earlier.	
3. I'll call you if I come back early.	

Put the verbs in brackets in the correct tense (conditional 1):

1. If I (finish) early, I will call you.
2. I (catch) the 9:00 train if I hurry up.
3. She will know the answer, if she (try) to understand.

Put the verbs in brackets in the correct tense (conditional 2):

1. If I (be) a star, I would help the needy.
2. He (buy) a house if he had a job.
3. She (be) happy, if she married him .

Put the verbs in brackets in the correct tense (conditional 3):

1. If he (be) careful, he would not have had that terrible accident.
2. I (pass) the exam if I had worked hard.
3. Her father would not have died, if he (go) to the doctor.

Choose the correct answer:

1. If I (wake up) early, I'll go jogging.
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4. The first language is maintained as the reference system in the acquisition of the second language/ foreign language.
5. Reading and writing are the major focus; little or no systematic attention is paid to speaking and listening (oral language).
6. Vocabulary selection is based solely on the reading texts used, and words are taught through bilingual word lists, dictionary study, and memorization (some aspects are still valid in today's teaching although the objective is different).

Advantages of grammar translation method of teaching english. One advantage to using the grammar translation method for acquiring an l2 is. Advantages of using grammar translation method. Grammar translation method advantages and disadvantages. Grammar translation method advantages and disadvantages slideshare. What are the limitations of grammar translation method. Grammar translation method advantages. Advantages of grammar translation method slideshare.

By teaching English as a second language. Thus, students need to memorize the rules of grammar and translate passages from the mother tongue to English and vice versa.gtmdefinition of the whole of grammar translation: Campe defines the whole mÃ© of grammar-cum translation as follows: - Â¿¿~ "According to this whole mÃ©. . First comes letters in words and after a sentence. Students learn correct English only through the practice, which I will not provide in this whole issue. 4.Other dismissals of this m ©all are that this m ©everyone is sick and tired. Mo ©todos used ââ ¼o In most schools, most teachers teach English by means of a whole translation.Procedure of this whole: "In whole, the book occupies an important place. The whole Grammar-cum translation had its origin in Germany and was popular between 1840 and 1940. So it saves the teacher a lot of time and energy in teaching a foreign language. Although, the whole of grammatical translation plays an important role in teaching English. There are some limitations µ all of the above we discussed in the details. This procedure hinders the development of natural discourse and slows down the learning process of foreign languages.6.This ingl is literal in character.7.This whole mÃ© emphasizes in grammar and translation and ignores the aspect of speech. Demerit of grammar The whole of translation is that it emphasizes only in the rules, instead of the use. The meaning of words, languages, phrases and phrases can be easily understood. We can use all of this even in overcrowded classes. Students are more comfortable, since they learn by translating the foreign language into their mother tongue. There are some limitations µ all that are: Â¿¿~ "Demerits of the whole of grammatical translation: 1. And in this, all students are passive listeners and not active participants in the reading. 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To learn more about the whole of the translation of grammar Visit the full translation of Wikipedial Earn MoreGrammar VS Structural Structure Approach Finally, the teacher gave the assignment of unfinished exercise and learning rules. What's the main character of the whole m ©of grammatical translation? The whole of grammatical translation is very popular and is widely used in teaching. Emphasis on the formal grammar that results in students not being interested in learning the foreign language.5 This whole teaches the student to think first of his mother tongue and then translate his thought into English. ETC. And under the full of translation, the meaning of English words, phrases and phrases You are taught by means of a forward word Translations to the mother tongue. This m ©the whole unit of speech or reading is not a sentence. And the student copies the grammar rules provided by the teacher in his native language into his native language. Students may also ask to translate into a foreign language of their mother tongue. This is the person who originally practices in our country who is not the whole of grammatical translation. Rules of grammar. Because the textbook has all the reading material. Vocabulary graded specificity. the most condemned, but also one of the most popular mÃ© of teaching English. This will give you a better understanding of English. In comparison with the grammar of the mother tongue. Although there are all teaching English. Regardless of a ³ for which a particular language standard should be taught to students. The natural order of learning You will hear reading and writing. This develops an attitude of accuracy and definition.it enriches the English language learner's vocabulary as students learn to consult the English dictionaries to know the meaning of new words. Helps the student to learn English .augnÃl .augnÃl aus ad the child proceeds from known to unknown. The students may have knowledge of the rules of grammar but they may not be speaking or writing correctly. But translation method, the teaching of language starts with the teaching of reading.2.This method neglects the oral approach to language learning, so the students do not develop proper speech habits and their expression in the foreign language remain poor.3.This method does not provide any pattern practice. In this method the rule is often memorized and subsequently cited to explain a similar situation.Â A The mother tongue becomes the medium of instructionÂ A of teaching. In teaching GrammarTranslation of paragraph from mother tongue into English and from English into mother tongue is given to the students for practice.Rules of grammar are memorized by rote.Â AThis method laid stress on reading and writing.Merits of Grammar translation Method:¿AAAWhat is the advantage of grammar translation method?9 advantages of grammar translation method are-Students learn easily. In Grammar Translation method, translation and grammar are equally important. important.

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